

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£ 0
Total amount allocated for 2020/21	£19,328
How much (if any) do you intend to carry over from this total fund into 2021/22?	£8,625
Total amount allocated for 2021/22	£19,334
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£27,959 (Total spend = £29,555)

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	Due to Covid-19 restrictions, the closure of Hartsdown Swimming pool due to storm damage (due to reopen January 2023) and there being no availability in all the other local swimming pools, it has not been possible for the whole of Year 6 to attend swimming lessons this year.
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above	% n/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	% n/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% n/a

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No n/a
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2021/22		Total fund allocated: £27,959		Date Updated: 17.7.22			
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school						Percentage of total allocation:	
						53%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated: £15,812	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Organise and deliver a range of engaging activities for all children to participate in active play during playtimes and lunchtimes throughout the week		JH to lead active play, lunchtime sports and activities on the KS1 courtyard and KS2 playground. Sports apprentice to support the delivery of active play, setting up equipment and assisting with lunchtime activities.		£ 10,031 £ 5,781	Pupils have increased understanding of how to be physically active during playtimes/lunchtimes and within the school day by use of the new outdoor playground markings/daily mile track.		Continue to develop active play provision within both KS1 and KS2.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement						Percentage of total allocation:	
						8%	
Intent		Implementation			Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps :

New outdoor playground markings in the Nurture area, EYFS, KS1 and the KS2 Daily Mile track installed by Designs and lines.	The new outdoor playground markings provide further opportunities for the whole school to participate in physical activity during active play and P.E throughout the day.	£2,620	Pupils can now participate in different activities during active play which improves their understanding of leading a healthy, active lifestyle.	In the 22-23 academic year, to implement the 'Daily Mile' whole school initiative.
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				22%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Gymnastics CPD led by Thanet gymnastics club to improve the teaching of gymnastics. Lead CPD to TA's to further improve active play provision Support the sports apprentice with coaching and mentoring which will further enhance P.E provision. Attend Kent PE conference and feedback to SLT and staff.	1x Thanet gymnastics club CPD session plus 2x team teaching and on going coaching. INSET day session delivered plus regular ongoing monitoring and support sessions throughout the year. Ongoing support on a weekly basis to develop the knowledge and skills of the sports apprentice. Key points and resources shared amongst SLT and staff.	£6,607	Pupils knowledge and skills in gymnastics have increased as a result of improved teaching skills.	To establish the Thanet gymnastics club academy at Holy Trinity & SJ from September 2022. Support TA's and playground leaders with CPD in the 22-23 academic year to continue to develop active play across the whole school. Support teachers with the implementation of the Daily Mile initiative.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				13%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To increase the range equipment for P.E and woodland school to further broaden the activities on offer for pupils.	KS1 and KS2 dodgeballs purchased in order to teach within P.E lessons, active play and after school clubs. Increased range of equipment for active playtimes including hoops, skipping ropes, balls etc. New sports day equipment purchased to include different activities this year. New Woodland school equipment purchased.	£3,916	Pupils have learned how to play dodgeball which has led to a school team within both KS1 and KS2. Pupils have learned skipping during active play and understand how this can contribute to a healthy, active lifestyle.	Use of sport premium to provide additional provision for Year 6 swimming. To invest in more P.E equipment to meet the requirements of the new P.E lead.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To renew the Thanet passport membership in order to reactivate competitive school sport after Covid.	Offer a range of school sport opportunities for both KS1 and KS2 children as well as the least active children within the school.	£600	School Games Gold mark achieved for 2021-22 to reflect high levels of pupil participation in school sport, including the least active. Winning the Year 3/4 Thanet mini tennis competition, Year 4 orienteering and Year 6 six nations rugby as well as runners up in the Years 4-6 girl's football.	Purchase a Holy Trinity and St Johns Primary School multi-sport team kit for both KS1 and KS2.

Signed off by	
Head Teacher:	
Date:	
Subject Leader:	James Hood
Date:	17.7.22
Governor:	
Date:	