

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised May 2021



Commissioned by the
Department for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

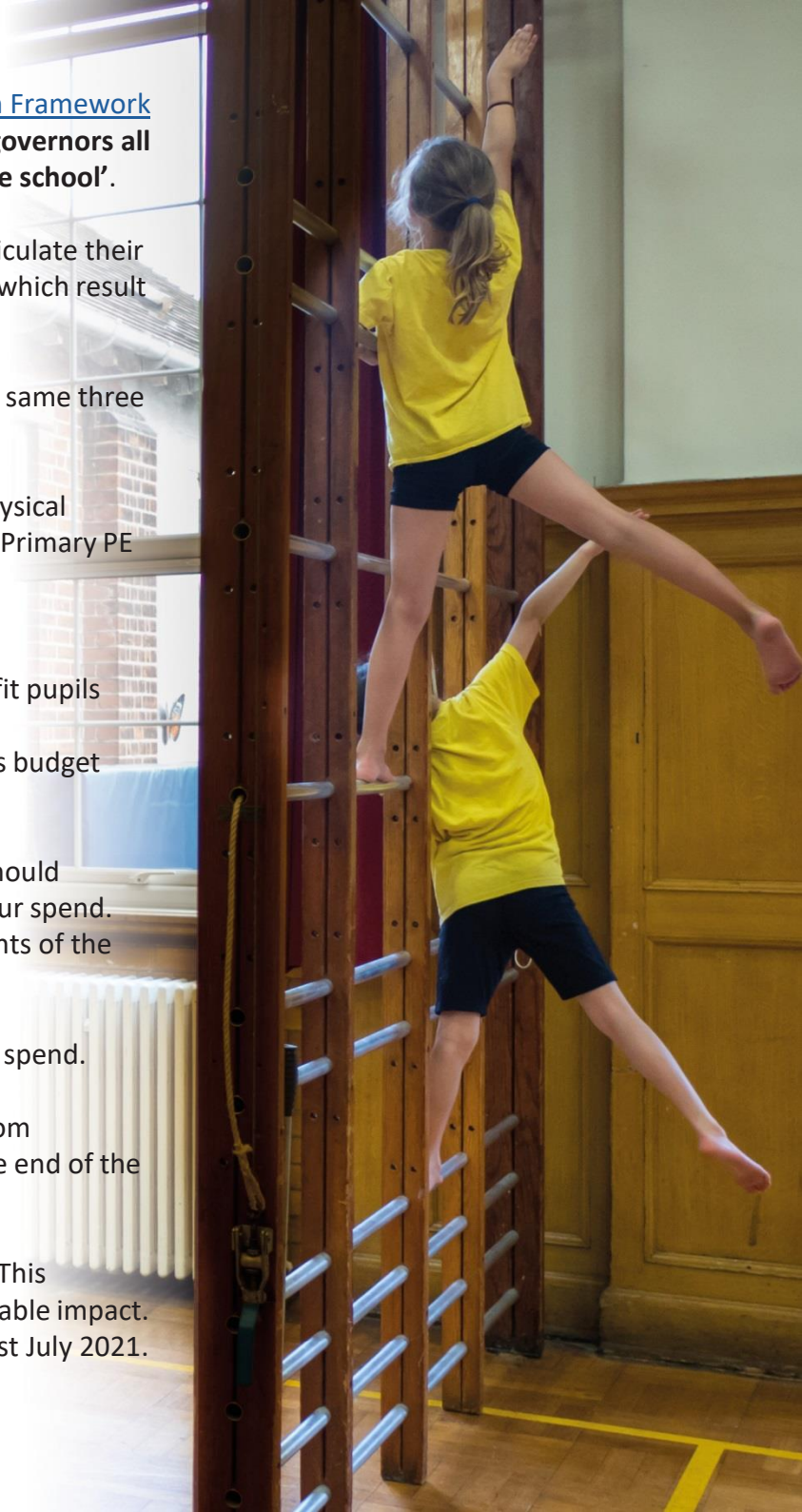
- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2021** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Please note: Although there has been considerable disruption in 2020 it is important that you publish details on your website of how you spend the funding - this is a legal requirement.

N.B. In this section you should refer to any adjustments you might have made due to Covid-19 and how these will influence further improvement.

Key achievements to date until July 2020:	Areas for further improvement and baseline evidence of need:
The membership of the Thanet Passport programme of Inter school sport has provided the opportunities for a continued increase in our pupil's participation in competitive school sport and after school clubs. This has been reflected with the attainment of the School Games Gold award in 2019 which has been retained. Our membership in the Thanet Passport programme has led to opportunities for virtual competitions during Covid-19 restrictions, such as the walk to school competition, Tri golf and infants' agility all held in school – these new competitions and activities have engaged more children that may not previously have participated in inter school sport. According to our Active lives survey issued in June 2021, 52% of our children do an average of 30 plus minutes a day of moderate to vigorous activity during the school day across the week. The national data from 19/20 is 36% (Sport England). This is achieved through a range of active play opportunities, active 10 and P.E lessons.	Gymnastics refresher training for all teachers. Due to Covid-19 there has been significant disruption to teaching indoor P.E (gymnastics and dance) within the past 18 months. Further development of dance area of the P.E curriculum to create more opportunities for varied dance experiences for pupils.

Did you carry forward an underspend from 2019-20 academic year into the current academic year?

YES/NO * Delete as applicable

Total amount carried forward from 2019/2020 £ 0

+ Total amount for this academic year 2020/2021 £ 19328

= Total to be spent by 31st July 2021 £19328

Meeting national curriculum requirements for swimming and water safety. N.B Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self- rescue even if they do not fully meet the first two requirements of the NC programme of study.	Due to Covid-19 restrictions, it has not been possible to complete any school swimming lessons in the 2020-21 academic year. The current year 6 cohort also had their swimming lessons disrupted in the previous academic year (19-20)
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2021. Please see note above.	% N/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above.	% N/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	% N/a
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No N/a

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £19328		Date Updated:14.7.21	
Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					82.36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £15920	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Organise and deliver a range of engaging activities for all children to participate in active play during playtimes and lunchtimes throughout the week	JH to lead active play, lunchtime sports and activities on the KS1 courtyard and KS2 playground. Sports apprentice to support the delivery of active play, setting up equipment and assisting with lunchtime activities.	£10225 £5665	52% of our children do an average of 30 plus minutes a day of moderate to vigorous activity during the school day across the week. The national data from 19/20 is 36% (Sport England). Active Lives survey, June 2021.		JH to deliver CPD to all Teacher assistant’s on the Inset day in September 2021 to further develop the delivery of Active playtimes.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation:
					9.36%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £1811	Evidence of impact: what do pupils now know and what can they now do? What has changed?:		Sustainability and suggested next steps:
Establish a Woodland school on the school site with an emphasis on active outdoor learning and links to the P.E curriculum.	Woodland school cabin and perimeter fence installed to create an area to facilitate active outdoor learning	£1811	Positive engagement from all pupils with the Woodland school. All classes have had lessons and opportunities to enjoy the new area.		Further development of the Woodland school area to promote increased outdoor active learning opportunities for pupils.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.06%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £399	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Further develop effective delivery of Active 10 across the whole school to increase pupils' activity levels Support the development of the Sports apprentice.	Whole school CPD was delivered to class teachers in January 2021 via zoom on Active 10 to further improve delivery. Resources shared to all teachers to support with Active 10. JH has led P.E demonstration lessons to class teachers to support them with delivery. JH completed a Level 3 End Point Assessment course in May 2021.	£99 £300	52% of our children do an average of 30 plus minutes a day of moderate to vigorous activity during the school day across the week. The national data from 19/20 is 36% (Sport England). Active Lives survey, June 2021. The EPA course has enabled increased support to the Sports Apprentice around the assessment aspect of the apprenticeship.	Gymnastics refresher training for all teachers in September 2021.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				3.09%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £598	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Additional achievements: Develop exciting and engaging Woodland school activities for all pupils.	New equipment has been purchased such as tents, blind folds and varied team building equipment to provided a broader range of activities offered to pupils.	£598	Increased teamwork skills after the school closure (Jan 2021-March 2021). This has facilitated greater cooperation skills amongst pupils after working from home during the school closure.	Additional CPD next academic year to further support with the effective delivery of Woodland school.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Participate in virtual inter school competitions and normal school sport when it has resumed (Due to Covid 19 restrictions, inter school sport in the district resumed in June 2021).	Participation in a range of virtual inter house competitions, including the Walk to school week, tri golf and infants' agility. Participation in the year 2 Rapid fire cricket competition and year 5 mixed cricket event in June/July 2021.	£600	More opportunities for all pupils to engage in competitive school sport through the programme of virtual events this year. Year 2 and year 5 school cricket team representing the school with pride.	The aim for the 2021-22 academic year will be to retain the School Games Gold award for participation in competitive school sport.

Signed off by	
Head Teacher:	Rob Garratt
Date:	14.07.21
Subject Leader:	James Hood
Date:	14.7.21
Governor:	Emily Furiel
Date:	15.07.21