

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised November 2019

Commissioned by



Department
for Education

Created by



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TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) (Ofsted 2019 p64) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education criteria](#) (p41) inspectors consider the extent to which schools can articulate their curriculum (INTENT), construct their curriculum (IMPLEMENTATION) and demonstrate the outcomes which result (IMPACT).

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils’ PE and sport participation and attainment by the end of the summer term or by **31st July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2020. To see an example of how to complete the table please click [HERE](#).

Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your pupils now and why? Use the space below to reflect on previous spend and key achievements and areas for development.

Key achievements to date until July 2019:	Areas for further improvement and baseline evidence of need:
The membership of the Thanet Passport programme of Inter school sport has provided the opportunities for a continued increase in our pupil's participation in competitive school sport and after school clubs. This has been reflected with the attainment of the School Games Gold award in 2019. Year 3&4 Thanet Primary School Orienteering champions 2019. The profile of PESSPA continually being raised across the school to increase the aspirations and achievements of pupils. The outdoor fitness area installed in 2018 has been very successful and led to 100% of year 6 pupils engaging in physical activity during active play and active lunchtimes every week.	To refurbish the school gymnasium in order to create a more inspiring learning environment for indoor PESSPA. Increase KS1 participation in extra- curricular activities both at lunchtimes and after school. Use of SP to fund extra year 6 top up swimming lessons to further develop standards pertaining to swimming in particular increasing the amount of year 6 children who can swim 25m. On the 23rd March 2020, schools were instructed to partially close due to the outbreak of covid-19 and as such this impacted on swimming and other sports activities.

Meeting national curriculum requirements for swimming and water safety.	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.	60 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	69 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	54 %

Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No No
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Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

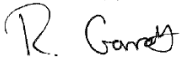
Academic Year: 2019/20		Total fund allocated: £19360	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				72.9%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £14119	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Consolidate KS2 extracurricular sports provision both at lunchtime and after school through the use of a P.E apprentice in order to further develop healthy, active lifestyles.	P.E apprentice to support the delivery of a range of after school clubs and to lead a range of sports games and activities on the astro turf pitch and games court for KS2 during active play/active lunchtime.	£5246	Pupils have a greater understanding of the rules and how to play a range of sports and activities such as football, basketball and netball.	P.E apprentice planned for the 2020-21 academic year to consolidate sports provision across the school.
Increase KS1 provision in extracurricular sports activities both at lunchtimes and after school to develop their sport specific skills.	JH and P.E apprentice to lead sports games and activities on the KS1 courtyard at lunchtimes. Set up a KS1 after school football club and enter relevant competitions.	£8873	50% of KS1 pupils participating every week in extracurricular activities at lunchtime or at the after school club.	Further develop the active 10 initiative through in school CPD to staff.
All pupils to participate in active 10 on a daily basis to improve their health and wellbeing.	Class teacher to deliver active 10 every day.		75% of Pupils fitness levels have improved from the start of the year to the end based on fitness assessments.	
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				21%
Intent	Implementation		Impact	

Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £4082	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Refurbishment of the school gymnasium to create an inspiring learning environment for PESSPA. Further develop high standards across PESSPA to raise pupil achievement and aspirations.	Sport and play company to redevelop the school gymnasium May 2020. A School Games Gold standard extra-curricular program of activities planned and implemented. New P.E polo shirts for staff to demonstrate a professional approach to the subject. Introduce the end of term Thanet Passport sports award. Achieve the new healthy schools rating Bronze award.	£2805 £1250 £27	100% pupil engagement in whole school P.E lessons. Increased motivation and inspiration to participate in PESSPA. Positive pupil engagement with the extra-curricular sports programme. Attainment of the School games gold award and the Health schools bronze award.	Purchase a year 3&4 sports/football kit to increase sense of pride at representing the school team. Plan and implement to achieve School games platinum award.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				2.11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £409	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Effective delivery of active 10 by all staff to engage all pupils.	Deliver CPD at whole school INSET to develop staff knowledge and skills with active 10. Support all staff with the delivery of active 10 by sharing up to date resources that can be used within sessions. Monitor the delivery of active 10 through learning walks and observations. Kent active rainbow CPD.	£409	75% of pupil's fitness levels improve from the start of the year to the end of the academic year. Increased range of activities being delivered within active 10 sessions.	Increase the range of resources available for all staff to support the delivery of active 10. 100% of pupils participating in active 10.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.79%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £154	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

Increase the range of playground equipment in order to further broaden the range of activities on offer to all pupils to improve engagement and behaviour during active play/active lunchtimes. Further develop Indoor gym provision to increase range of activities available to all pupils to motivate and challenge them.	Invest in new and varied playground equipment such as sensory balls, skipping ropes, catchers, balance boards etc. Buy new indoor free standing basketball hoops.	£154	Increased range of activities on offer to all pupils during active play and active lunchtimes. Improved behaviour during active play and active lunchtimes. Improved self-esteem of pupils. Increased engagement, enjoyment and enthusiasm of all pupils taking part in indoor basketball for the first time.	Conduct the active lives survey to identify the 10 most popular activities that the pupils enjoy and ensure that the necessary equipment is in place to provide for that.
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				3%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated: £600	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Aim for the School games gold award so at least 50% of KS2 pupils are participating in extra-curricular activity and B and C teams have been entered into Level 2 competitions. Increase KS1 participation in competitive school sport.	Renew Thanet Passport membership. Plan to enter 'B' teams in the football, orienteering and rounder's Level 2 competitions. Plan to enter 'C' teams in to the football and orienteering Level 2 competitions. Enter year 1 and year 2 individual football events.	£600	Retained the School games gold award for 2019-20. Achieved the School games recognition award for inter school sport participation (autumn and spring term 2019-20). KS1 pupils have participated in competitive school sport for the first time.	Continue to engage with the Thanet Passport programme of activities. Initiate platinum level extra-curricular and school sport provision.

Signed off by: R Garratt	
Head Teacher:	
Date:	17.07.20
Subject Leader:	James Hood
Date:	16.7.20
Governor:	Emily Furiel
Date:	16.7.20