



Prime and Specific Areas of Learning



The EYFS curriculum focuses on developing your child's development and achievements within **3 Prime Areas of Development** and **4 Specific Areas**.

The 3 Prime Areas are **Personal Social and Emotional Development**, **Communication and Language** and **Physical Development**.

The four Specific areas are **Literacy**, **Mathematics**, **Understanding the World** and **Expressive Arts and Design**.

All year, staff assess and monitor children's progress, planning for them to develop emerging skills and to learn and practice new ones. Each aspect of learning at this stage has **Early Learning Goals** that describe what a child should be able to do *independently* by the end of the year. A copy of these statements is attached.

At the end of the year a final assessment is made by as to whether each child has achieved the **expected** level of development for the end of the EYFS, has **exceeded** it or whether this level is still **emerging**. This assessment is called the **Early Years Foundation Stage Profile** (EYFSP). Examples of what children can do are discussed by teachers with LA advisors to make sure that all staff in all schools have the same expectations and understanding of children's achievements. Again, these details are collated locally and nationally. You will receive a written copy of this report at the end of the year as well as information from your child's teacher about how your child is developing as a learner. This information is also given to their next class teacher for them to plan children's next steps in learning.

In November and March you will be invited to make a 10 minute appointment to talk to your child's teacher about how your child is progressing in school. However, if you or we have any concerns about your child's progress or behavior it is important that we talk about it promptly. Appointments can be made through a note in the book bag/home contact book, a telephone call to the office or a message after school. Please always let a member of staff know if your child is worried about anything that may have happened at home or school as this will affect how they learn.

More information about each aspect of learning follows but if you have any other queries about the EYFS curriculum or assessment please ask a member of staff.

