



Hope | Believe | Achieve

Welcome to Year 2





Year 2 Staff

Fox Class

Teacher: Mrs Goldhawk

Teaching Assistant – Mr Stringer



Otter Class

Teachers: Ms Furiel & Mrs Baillie-Hopkins

Teaching Assistant – Mrs Bolithio & Mrs McBride



Expectations



At Holy Trinity & St John's we follow the 3 school rules; ready, respectful and safe.

Children are reminded what these look like and this is constantly being reinforced through-out the school.

This week we will be spending time embedding these within the classroom environment.



Holy Trinity
Champion – 5hps



Gold – 3hps

Silver – 2hps

Bronze – 1hp

Holy Trinity Rewards



All children start the day on Bronze.

They are removed from Bronze if after a verbal warning they are still not responding and doing the right thing or if they have deliberately hurt another child.

Children can progress to silver, gold and HT champion during the day through showing good effort, achievement or acts of kindness.

House points are awarded at the end of the day according to where they finish on the chart.

Children also have opportunities to earn House points by meeting other class expectations.



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Year 2 Weekly Timetable



Term 1 2024 - KS1 – Year 2 Timetable

	8:40 – 9:00	8:55 – 9:20	9:20 – 9:40	9:40 – 10:30	10:30 – 10:45	10:45 – 11:45	11:45 – 12:45	12:45 – 13:00	13:00 – 13:20	13:20 – 13:30	13:30 – 14:25	14:25 – 14:50	3:00 – 3:15
Monday	Early Work Register	Worship	LW reading session	English POR	Break	Maths	Lunch	Register Thrive	LW Year 2 Spelling	Handwriting	History	Thrive	Story time
Tuesday	Early Work Register	Worship	LW reading session	English POR		Maths		Register LW Reading Session	LW Year 2 Spelling	Handwriting	DT	RE	Story time
Wednesday	Early Work Register	Worship	LW reading session	English POR		Maths		Register Thrive	LW Year 2 Spelling	PPA Music and P.E		PPA Music and P.E	Story time
Thursday	Early Work Register	Worship	LW reading session	English POR		Maths		Register Thrive	LW Year 2 Spelling	Handwriting	Science	RHE	Story time
Friday	Early Work Register	Worship	LW reading session	English POR		Maths		Register Thrive	LW Year 2 Spelling	Handwriting	Computing	Woodland School (WK 2,4,6)/ Golden Time	Storytime



Little Wandle

In Year 2 children will continue to secure and build their phonic knowledge with daily lesson.

Extra small group and individual phonic lessons are taught to children who have not reached the expected stage and require extra support.



Phonics is taught through a scheme called Little Wandle Letters and Sounds Revised. It is directly linked levelled reading books used to practise phonic skills.

Children who did not pass the phonics screening check in Year 1 will be screened again at the end of Year 2.

Visit the parent area of the site for more information:

<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>

The screenshot shows the 'For parents' section of the Little Wandle Letters and Sounds Revised website. At the top, there is a navigation bar with links: 'About us', 'For parents', 'Why join?', 'FAQs', 'Everybody read!', 'Shop', and 'Contact us'. There are also buttons for 'Join', 'View basket', and 'Log in'. The main heading is 'For parents'. Below this, there is a paragraph explaining the resources available to help support a child's phonics learning. A 'Note' mentions that member schools can share content with parents. There are three tabs: 'Support for phonics' (selected), 'How we teach', and 'Books coming home'. Under 'Support for phonics', there is a paragraph about pronunciation and a section for 'Videos'. The video section displays four video thumbnails with their respective titles: 'Phase 2 sounds taught in Reception Autumn 1' (showing the letter 'd'), 'Phase 2 sounds taught in Reception Autumn 2' (showing the letters 'th'), 'Phase 3 sounds taught in Reception Spring 1' (showing the letters 'oo'), and 'Phase 5 sounds taught in Y1' (showing a teacher).



Reading



Children have 3 reading practise sessions per week, to help build decoding, fluency and comprehension.

The reading books that are used are Collins Big Cat books from the Little Wandle programme and these are closely match to each child's ability (Children should be able to read them with ease).

Children will bring home a decodable Big Cat reading book that is numbered and they should be able to read this to you with little or no support. They will also bring home a share a story book they will chose to enjoy with you.





What can be done at home?



Children are awarded house points for each read and MYON activity recorded in their contact books as well as for completed homework.

Reading The expectation is that children will read at least 3 times a week, with this being recorded in their reading records. This should be the phonic book they bring home but can also be through using the online reading site **MYON**—children have individual logins.

Maths Practise timetable facts for 2s, 5s and 10s.

Practise quick recall for number bonds that make 10 and using these for 20 and 100. Use **Numbots** online maths site — children have individual logins.

Homework Set on a Wednesday and due on a Monday.



Assessment Levels



Children are assessed for English and Maths at the end of each term using the criteria for the year they are working at. This will be done through a combination of formal and teacher assessments.

An average child will finish Year 1 as 1-6. The aim is that children will achieve 2-6 by the end of Year 2.

All children are different and learn at different rates, having different strengths and weaknesses.

Some children may not be working at the expected level and these children will be given extra support in class and where necessary through individual or small group interventions to help them reach the expected level for their age.



Most important!

Be Happy!



- Each child is an individual and important to us.
- We are here to work with you, please come and see us if you would like to discuss something. Private appointments or informal chats are fine.

But Please wait until all the children are collected
so we are not distracted as they are leaving.

- Please only collect your own child.

(unless prearranged with teacher)

