



# Year 6 Newsletter

## Term 3

### CLASSROOM NEWS

Term 2 was very busy on the run up to Christmas with lots of Christmas cheer. Some of Year six pushed themselves at PGL whilst others completed projects around the Titanic; went ten-pin bowling and had a film afternoon. We had a fantastic time at the Ramsgate Tunnels learning all about how the community of Ramsgate were affected by WWII. In Antibullying Week, we completed activities and we wore odd socks and bright colours to raise awareness. Staff and pupils became all spotty for Children in Need and we also enjoyed Prayer Spaces with time to reflect and think about ourselves and others. It was a busy term with all our usual learning too!

### REMINDERS

Year 6 have PE lessons on a **Thursday** afternoon in term 3. Please ensure all pupils also bring a coat for PE lessons and Woodland School.



Please try to hear your child read as much as you can and sign their book. Each read will earn your child house points, and contributes toward the class rewards. The minimum requirement is three times a week.

Homework books are sent home on a Friday and are due back the following Wednesday; it is important that these are returned on time as they inform part of the children's learning on the Wednesday.



Don't forget TTRS—prizes for individuals and for the class are handed out and it's a great way to practise those multiplication facts!

### CALENDAR EVENTS

- 5<sup>th</sup> January** Whole School - Start of term three all children return to school at 8.40am
- 22<sup>nd</sup> January** Year Six – SAT's parent information Session
- 26<sup>th</sup> January** Whole School – Spirited Arts Week until 30<sup>th</sup> January
- 30<sup>th</sup> January** Whole School - Spirited Arts Gallery Hall 3.20pm – 4.15pm
- 4<sup>th</sup> February** Year Six - Look and Learn 2.30pm – 3.15pm
- 6<sup>th</sup> February** Whole School - NSPCC Number Day
- 9<sup>th</sup> February** Whole School - Children's Mental Health Week
- 10<sup>th</sup> February** Whole School – Online Safety Day
- 13<sup>th</sup> February** Whole School - End of Term Three School finishes at normal time.



### OUR VALUE OF THE TERM: Courage

This term, we will be learning about courage. The children will spend time reflecting around what courage is and how we can all be courageous in our everyday lives. Pupils will be asked to take themselves out of their comfort zones to be bold and show courage in their learning and beyond! How many different ways are there to show courage and be courageous?





# Year 6 Newsletter

## We are learning about...

### ENGLISH

'My name is August. I won't describe what I look like. Whatever you're thinking, it's probably worse.'



Term 3 will see year 6 reading the fantastic novel of:

**Wonder by R.J. Palacio.**

Auggie wants to be an ordinary ten-year-old. He does ordinary things - eating ice cream, playing on his Xbox. He feels ordinary - inside. But ordinary kids don't make other ordinary kids run away screaming in playgrounds. Ordinary kids aren't stared at wherever they go.

This book fits in superbly with our value of the term; courage. We are hoping the children will embrace Auggie's story and also how our values of community and compassion link in.

### MATHS

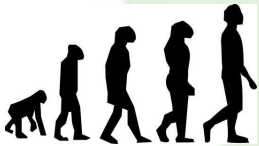
More focus on fractions, decimals, percentages this term with some additional converting of measures. The children will be working through their fluency, reasoning and problem solving skills in these areas through written and practical tasks.

As with all our maths our multiplication tables are at the epicentre of all our year six learning, so Times Table practice is the key to success! All pupils have individual logins for Times Table Rockstars and should complete at least five minutes every day to enhance their fluency speed and accuracy.

| FRACTIONS, DECIMALS & PERCENTAGES |       |       |                |                |                |                |                |                |                |                |                |
|-----------------------------------|-------|-------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|----------------|
| 1                                 | 1.0   | 100%  | 1              | 1              | 1              | 1              | 1              | 1              | 1              | 1              | 1              |
| $\frac{1}{2}$                     | 0.50  | 50%   | $\frac{1}{2}$  | $\frac{1}{2}$  | $\frac{1}{2}$  | $\frac{1}{2}$  | $\frac{1}{2}$  | $\frac{1}{2}$  | $\frac{1}{2}$  | $\frac{1}{2}$  | $\frac{1}{2}$  |
| $\frac{1}{3}$                     | 0.333 | 33.3% | $\frac{1}{3}$  | $\frac{1}{3}$  | $\frac{1}{3}$  | $\frac{1}{3}$  | $\frac{1}{3}$  | $\frac{1}{3}$  | $\frac{1}{3}$  | $\frac{1}{3}$  | $\frac{1}{3}$  |
| $\frac{1}{4}$                     | 0.25  | 25%   | $\frac{1}{4}$  | $\frac{1}{4}$  | $\frac{1}{4}$  | $\frac{1}{4}$  | $\frac{1}{4}$  | $\frac{1}{4}$  | $\frac{1}{4}$  | $\frac{1}{4}$  | $\frac{1}{4}$  |
| $\frac{1}{5}$                     | 0.20  | 20%   | $\frac{1}{5}$  | $\frac{1}{5}$  | $\frac{1}{5}$  | $\frac{1}{5}$  | $\frac{1}{5}$  | $\frac{1}{5}$  | $\frac{1}{5}$  | $\frac{1}{5}$  | $\frac{1}{5}$  |
| $\frac{1}{6}$                     | 0.166 | 16.6% | $\frac{1}{6}$  | $\frac{1}{6}$  | $\frac{1}{6}$  | $\frac{1}{6}$  | $\frac{1}{6}$  | $\frac{1}{6}$  | $\frac{1}{6}$  | $\frac{1}{6}$  | $\frac{1}{6}$  |
| $\frac{1}{8}$                     | 0.125 | 12.5% | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  | $\frac{1}{8}$  |
| $\frac{1}{10}$                    | 0.10  | 10%   | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ | $\frac{1}{10}$ |
| $\frac{1}{12}$                    | 0.083 | 8.3%  | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ | $\frac{1}{12}$ |
| $\frac{1}{15}$                    | 0.066 | 6.6%  | $\frac{1}{15}$ | $\frac{1}{15}$ | $\frac{1}{15}$ | $\frac{1}{15}$ | $\frac{1}{15}$ | $\frac{1}{15}$ | $\frac{1}{15}$ | $\frac{1}{15}$ | $\frac{1}{15}$ |

### PROJECT

Our focus this term for our project is history. We will be investigating the question 'What was the Sikh Empire?' Within this, pupils will explore the impact of beliefs on change, how the Sikh Empire began, why Ranjit Singh is a significant historical figure among other learning.



For our science will we be focussing on the **Evolution and Inheritance** pupils will need to explore this in detail and we will look at our DNA and family traits as well as the changes and adaptations that animals and humans have gone through over time.

Art sees us creating some digital masterpieces using photography, no not selfies, but some lovely photo montages which hopefully we will also be able to use in our end of year memory boxes (early plea to send in a shoe box for this)!



### HOW YOU CAN HELP AT HOME:

Reading is the key to everything! Encourage you child to read books that they enjoy. Ensure that they take their quizzes on Accelerated Reader using the link on the class webpage.

Don't forget to sign your child's reading record to gain some valuable House Points. **Points mean Prizes!!!**

Times tables will give your child confidence when approaching maths tasks. TTRS is **fab!**