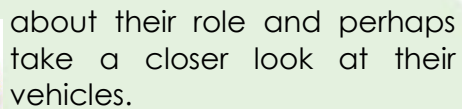




This term has brought steady growth as the children continue to settle into their routines and build confidence in navigating the classroom. They are becoming more comfortable choosing their own resources and are beginning to take small but meaningful steps toward greater independence in their learning. We've also been making regular use of the outdoor area, even when the weather hasn't been on our side. Children have appreciated the chance to move, explore, and engage in physical activity as part of their day. A notable moment last term, was a visit from members of our local policing team. The children listened attentively and showed real interest through the questions they asked and answered. We hope to welcome the team back later in the year so the children can learn more



Don't forget...

- Next term, our school value will be **Compassion**. We will be helping the children explore what compassion means in simple, everyday ways—being gentle with their friends, noticing when someone might need help, and showing care through their actions. Through stories, play, and moments of reflection, we will be thinking together about how compassion reflects the love and kindness Jesus showed to others.



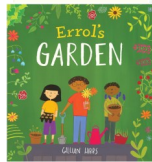
Year R Newsletter

We are learning about...

ENGLISH/PHONICS

In English, we will be exploring a range of books about spring. These new texts will help us think about growth, change, and new life in the garden, giving the children opportunities to make connections with the world around them.

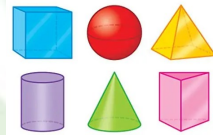
In Phonics, we will be working with longer words and continuing to consolidate sounds the children have already learned. This will help build their confidence as they blend and segment more independently. We will also be encouraging the children to label their work, talk about what they have been doing using full sentences, and continue developing their spoken language. These small steps support their communication skills and help them express their ideas with increasing clarity.



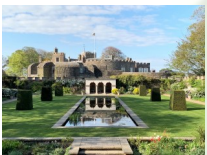
MATHS

In Maths next term, we will be looking at the numbers 9 and 10, exploring them in depth through practical activities, games, and hands-on resources. The children will be building and comparing these numbers in different ways, noticing patterns, and developing a sense of how numbers can be composed and decomposed.

We will be introducing 3D shapes, giving the children time to handle and talk about shapes such as cubes, spheres, cones, and cylinders. They will be encouraged to look at the shapes' features, use mathematical language to describe what they see, and spot these shapes in the world around them.



UNDERSTANDING OF THE WORLD



Term 3 has shown us just how eager the children are to learn. They love asking questions, exploring new ideas, and discovering things for themselves. As the weather begins to improve, we hope to spend even more time outdoors. We will be planting and growing, so you may see some interesting things making their way home over the term. We'll be looking closely at seeds, plants, and the first signs of spring as they begin to appear. We are also visiting **Walmer Castle and gardens** next term to look for signs of new life in the gardens and grounds.

In Term 4, we will be thinking about **tastes and flavours**, sampling a variety of fruits and vegetables—hopefully including some we have grown ourselves. We will also be exploring where food comes from, both locally and from around the world, helping the children build an early understanding of how food reaches our plates.



HOW YOU CAN HELP AT HOME:

Talk about nature that you see around you - How many different flowers can you spot on the way to school? What animals have you noticed in the local park? Continue to count with your children at home, seeing how far they can count. Get them to tell you 'one more' or 'one less' from numbers 1– 10. When reading at home can they spot any tricky words, digraphs or trigraphs in their reading books?