



Hope | Believe | Achieve

Year R Newsletter

Term 1

CLASSROOM NEWS

It was lovely to meet you and your children at our parent consultations and the Teddy Bear's Picnic! We have been busy getting everything ready for the start of term. We will spend the first term getting to know your children and introducing them to the rules and routines of the school. We will be encouraging them to show the HTSJ way and what this looks like. We will be helping your children to get settled into their new learning environment and supporting their learning through lots of play using our indoor and outdoor classrooms!

REMINDERS

The first two weeks your child will be in part time. Please refer to the timetable you received to know when your child is in.

PE Day - Wednesday (from week three)
Water only in water bottle (named).
Book bag (named).

If you wish to contact us you can speak to us at the end of the day when all other pupils have been dismissed, or email us on the class emails:

dragonfly@htsj.school or **ladybird@htsj.school**



CALENDAR EVENTS

1 st September	Whole School	Inset Day School closed to all pupils
2 nd September	Whole School	Term One Starts Today All children return to school at 8.40am.
5 th September	Reception	Meet the Teacher 2.30pm.
15 th September	Reception	New Parent Breakfast Gym 9.00am – 10.00am.
24 th September	Reception	Look and Learn Early Reading 2.15pm – 3.15pm.
26 th September	Whole School	School Individual Photos
7 th October	KS1	Harvest Festival 9.00am – 10.00am
10 th October	Whole School	Wear Yellow Day for Young Minds.
14 th October	Whole School	Parents Evening 3.30pm – 6.30pm.
16 th October	Whole School	Parents Evening 3.30pm – 6.00pm.
17 th October	Whole School	End of Term One School finishes at normal time.
27 th October	Whole School	Start of term two All children return to school at 8.40am

OUR VALUE OF THE TERM: The first value of the school year is '**Community**'. We will discuss what a community is inside and outside of school, and what it means for us. We will look at what we do to support our community and what makes a community special. We will be encouraging the children to work together and to support each other.



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We are learning about...

ENGLISH/PHONICS

In term one, Reception will look at a variety of books, starting with 'The Colour Monster' to help us learn about feelings and emotions. We will then use the following traditional tale story books, 'The Three Little Pigs' and 'The Jack and the Bean Stalk' to familiarise ourselves with story telling and rhyming words. We will also link these books to our project 'Ourselves' where we will discuss our likes and dislikes among other things.



MATHS

In term one, we will be focussing on matching, comparing and sorting objects. We will be using physical items and discussing their features for example, colour, size, texture or shape. You can do this at home too, using everyday items or looking out for things when out of the house. Books that will support their learning for this maths unit are; 'A pair of Socks', 'Seaweed Soup', 'The Button Box' and 'Beep Beep, Vroom Vroom!'.

UNDERSTANDING OF THE WORLD

Our topic is 'Ourselves' which includes us discussing and learning all about our wonderful pupils and each other, including our relationships, families, friends, communities and cultures. We will look at our likes and dislikes, develop our understanding around emotions and getting used to our new school life. We will develop our understanding of our school community, school rules and school environment, including routines and expectations. We will develop our relationships with adults, pupils and peers alike. We will use our indoor and outdoor classroom to aid our learning and go on a trip around the school grounds to get to know our school community and environment. We will be visited by some of our members of the school community who will popping in and out to get to know the newest members of our wonderful school community!



HOW YOU CAN HELP AT HOME:

Reading at home with your child at least three times a week. Practise the phonic sounds that we are learning in class at home. Talk to them about school routines, like putting their things on their peg, registration, tidying up, lunch times and eating. Use the newsletter to discuss their current learning and encourage them to incorporate what they have been learning into their every day routines. Explore their interests through their play.

