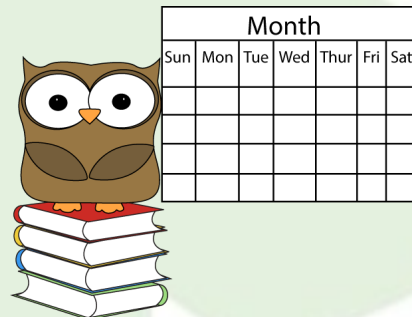




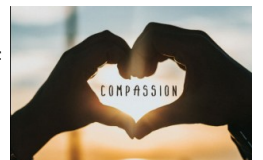
What an amazing Term 3 we have had! Year 3 have loved the story we have read in our English lessons, all about 2 children racing others to reach the furthest north on a sledge with 66 pugs pulling them. We have created fact files to help Shen look after the pugs in his care. We have also written diary entries, produced role on the wall and created freeze frames of scenes from the book. Year 3 had an incredible Antarctica Day and enjoyed finding out about the landscape, the wildlife that lives there and the research that is taking place. Year 3 have also shown a keen interest in the Sikhi religion and we will continue to learn about it this term.

- Homework is sent out every **Friday**. Please ensure that this is completed and returned to school by the following **Wednesday**.
- P.E is every **Monday**.
- Please ensure your child is reading at least **4 times a week**.
- Water bottles should be in school each day and must be labelled.
- Children are allowed to bring in a healthy snack from home for breaktime.
- Full school uniform to be worn daily, all named and labelled. See the school website for the uniform list.

23rd February	Start of term four all children return to school at 8.40am
5th March	World Book Day
9th March	Science Week Curiosity: What's your question?
20th March	Red Nose Day
23rd March	Mid Year Reports being sent home today
23rd March	Parents Evening 3.30pm – 5.30pm
24th March	Look And Learn 2.30pm – 3.00pm
25th March	Scooter Assembly
25th March	Parents Evening 3.30pm – 6.30pm
26th March	Class Photos
30th March	500 House Point Reward
1st April	KS2 Easter Service 10.30am – 11.30am
2nd April	End of Term School Closes at 1.45pm



This term we will be continuing to build upon our understanding of compassion with our curriculum drivers being empower and excellence.





Year 3 Newsletter

We are learning about...

ENGLISH

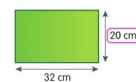
During Term 4, we will be reading 'The Green Ship' by Quentin Blake. This story is about two children who end up meeting a neighbour called Mrs Tredegar, who has a green ship in the garden. They go on adventures together on the ship. We will be writing descriptions of both characters and settings, writing adventure stories and taking part in the drama activities to help develop our understanding of the story further.



MATHS

This term, we will be carrying on our learning about multiplication and division before finding out about length and perimeter. We will increase our understanding of metre, centimetres and millimetres. We will be comparing lengths, finding equivalent lengths and adding and subtracting lengths. Using this, we will be learning about the perimeter of rectangular shapes and how we are able to calculate them.

Find the perimeter of the rectangle.



$$\begin{aligned}\text{Perimeter of rectangle} &= 2 \times \text{length} + 2 \times \text{breadth} \\ &= 64 \text{ cm} + 40 \text{ cm}\end{aligned}$$

Project

History: This term we will be learning about the Romans and why they invaded and then settled in Britain. We will discover what life was like in Ancient Rome and the effectiveness of the Roman army when invading other countries. We will look at what Britain had to offer the Romans, why then then continued to stay in Britain and the legacy that they left behind.

Art: Our art unit this term is called Drawing: Growing Artists. We will find out how to see like an artist, use shading in our pictures and create botanical flower art.

Design and Technology: This term our DT unit is based around eating seasonally. We will learn about what foods originate from different countries, which fruit and vegetables are associated with each season and then create our own savoury tartlets.

HOW YOU CAN HELP AT HOME: Ahead of our DT unit on seasonal foods, you may like to take some time with your child to work out where the food that you have at home has come from. You may want to see if you can find foods that have been grown or produced in the UK or maybe try a recipe from a different country when out shopping.

With our art unit creating flower images, you may want to go on a walk to see what new spring flowers are blooming and seeing if you can identify them. Maybe if you are at the shops, you could have a closer look together at the flowers and if you can, name the different parts of a flower.