



# Year 3 Newsletter

## Autumn Term 2

**VALUE OF THE TERM : COMPASSION**

**CURRICULUM DRIVERS: EQUALITY AND EQUITY**



- Please ensure your child is reading daily.
- Water bottles should be in school each day and must be labelled.
- Full school uniform to be worn daily, all named and labelled. See the school website for the uniform list.
- PE will be on a Monday - please wear PE kit to school on this day.

### How you can help at home:

- Ready daily and sign your child's contact book
- Practise spellings on Spelling Shed
- Practise Times Tables on TTRS

Year 3 have made a fantastic start to the school year, settling into their new routines and embracing the challenges of learning in Key Stage 2. During Term 1, the children explored *The King Who Banned the Dark* by Emily Haworth-Booth, which inspired them to develop their storytelling skills and write their own narratives. They have been developing their vocabulary, using descriptive adjectives, powerful verbs and adverbs to make their writing more engaging, while also strengthening their understanding of punctuation, grammar and editing.

In English this term, Year 3 will explore a range of exciting texts to inspire their writing. We will begin by reading 'Poems from The Caribbean Dozen', using the poets' ideas and descriptive language to create our own poems inspired by the senses. The children will develop their vocabulary and learn how to use descriptive language to help the reader imagine what they can see, hear, smell, taste and touch. We will then move on to 'The Cave Explorer', which will inspire the children to write their own recounts. They will focus on organising events in chronological order and including interesting details to engage the reader.

In Maths, Year 3 will continue to follow the White Rose Maths scheme, building their confidence and accuracy when adding and subtracting numbers. The children will practise using a range of strategies to solve calculations and apply their skills to reasoning and problem-solving activities. They will then move on to multiplication and division, developing their understanding of times tables and learning how to use these facts to solve a variety of mathematical problems.

**PLEASE LOOK AT THE YEAR GROUP LONG TERM PLAN ON OUR CLASS PAGE TO SEE OTHER ASPECTS OF THE CURRICULUM WE WILL BE COVERING. OUR MAIN PROJECT THIS TERM WILL BE HISTORY - 'THE STONE AGE, IRON AGE AND BRONZE AGE'.**