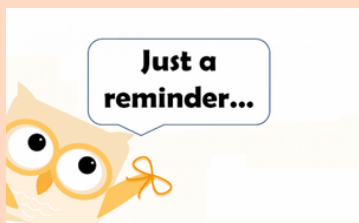




Year 5 Newsletter Autumn Term 2

VALUE OF THE TERM : COMPASSION

CURRICULUM DRIVERS: EQUALITY AND EQUITY



- Please ensure your child is reading daily.
- Water bottles should be in school each day and must be labelled.
- Full school uniform to be worn daily, all named and labelled. See the school website for the uniform list.
- PE will be on a Friday - please wear PE kit to school on this day.

How you can help at home:

- Ready daily and sign your child's contact book
- Practise spellings on Spelling Shed
- Practise Times Tables on TTRS

The children have settled well into Year 5 and worked hard to re-establish routines after the summer break. We are very proud of the positive attitude and determination they have shown in their learning. A special well done to those children who have read every day and completed their online learning tasks consistently. We also enjoyed a lovely Harvest Service at church, where the children represented the school beautifully. As we move into Term 2, we are looking forward to all the exciting festive activities and opportunities the season will bring.

In Term 2, we will be exploring the beautiful story The Princess' Blankets, where a princess searches for a way to keep warm and discovers that love is the greatest comfort of all. Through this inspiring text, pupils will develop their reading, speaking and writing skills while exploring themes of kindness, relationships and happiness. Our writing will focus on two key genres: letters, where children will write for different purposes, and balanced arguments, where they will learn to present different viewpoints clearly before reaching a reasoned conclusion.

In Term 2, we will be focusing on addition and subtraction, developing both accuracy and confidence with these key mathematical skills. Children will use their quick recall of number bonds and number facts to support efficient mental and written calculations. They will also apply their addition and subtraction skills to a range of real-life and problem-solving contexts, helping them to explain their reasoning and choose appropriate strategies to solve mathematical challenges.

PLEASE LOOK AT THE YEAR GROUP LONG TERM PLAN ON OUR CLASS PAGE TO SEE OTHER ASPECTS OF THE CURRICULUM WE WILL BE COVERING. OUR MAIN PROJECT THIS TERM WILL BE 'THE VIKINGS'.