Appendix 2 - Maths Working Wall Expectations

KS2: on display

In the classroom:

- ✓ **Hundreds square**: ideally near the Maths display board, but not on the display.
- ✓ **Four operations vocabulary** (displayed above or around the board).
- ✓ **Place value** (term 1: displayed on the board, Term 2- onwards: moved above or left on the board - space permitting).
- ✓ **Previous concepts covered** (for recapping and revision purposes – based on your A4L) around the class.
- ✓ **Times table square** - displayed anywhere around the room.
- ✓ **Years 3 and 4 - TTRS Celebration display/area.**
- ✓ **Key vocabulary for the unit being** taught – even if on pieces of card written by a TA during the lesson.

On the Maths display board:

- ✓ **Block of work:** the current taught concept, including current key vocabulary and, where possible, concrete manipulatives.

Key Point: Maths Working Walls should not be over-crowded; the children need to be able to refer to the boards during their learning.

Maths Working Wall Expectations

Year 2 (to support the transition from KS1-2, will be the same as KS2):

In the classroom:

- ✓ **Large numberline** (displayed either above the board and or at the front of the classroom (so it is visible during input).
- ✓ **Hundreds square**: ideally near the Maths display board, but not on the display.
- ✓ **Four operations vocabulary** (displayed above or around the board).
- ✓ **Place value** (term 1: displayed on the board, Term 2- onwards: moved above or left on the board (supporting the block taught - when relevant) / space permitting.
- ✓ **Previous concepts covered** (for recapping and revision purposes – based on your A4L) around the class.
- ✓ **Times table square** - displayed anywhere around the room.
- ✓ **Key vocabulary for the unit being** taught – even if on pieces of card written by a TA during the lesson.

On the Maths display board:

- ✓ **Block of work:** the current taught concept, including current key vocabulary and, where possible, concrete manipulatives.

Key Point: Maths Working Walls should not be over-crowded; the children need to be able to refer to the boards during their learning.

Maths Working Wall Expectations

Year 1

In the classroom:

- ✓ **Large numberline** (displayed either above the board and or at the front of the classroom (so it is visible during input).
- ✓ **Hundreds square** (ideally near the Maths display board, but not on the display.
- ✓ **Four operations vocabulary** (displayed above or around the board).
- ✓ **Previous concepts covered** (for recapping and revision purposes – based on your A4L) around the class.
- ✓ **Times table square** - displayed anywhere around the room.

On the Maths display board:

- ✓ **Block of work:** the current taught concept, including current key vocabulary and, where possible, concrete manipulatives.

- ✓ **Place value** (term 1 -2 within 10, term 3-4 within 20, term 5-6 within 100) to be displayed on the board, there after it can be moved above or left on the board - space permitting.

Key Point: Maths Working Walls should not be over-crowded; the children need to be able to refer to the boards during their learning.

Maths Working Wall Expectations

Year R

Inside:

- ✓ **Large numberline to 10** (extend to 20 in term 5/6) to be displayed either above the board and or at the front of the classroom (so it is visible during input).
- ✓ **Numicon visuals**: on display in classroom, near the Maths display board, or on display.
- ✓ **Mathematical language and symbols** on display (this can be displayed above, on or around the board – anywhere in the classroom) - to be changed regularly.
- ✓ **Maths Display board:** concept covered that week/block.
- ✓ **Any previous concepts** covered can be displayed (for recapping and revision purposes) around the class, but not on the board.
- ✓ **Practical resources** easily accessible during maths teaching and child initiated activities (good variety of resources accessible, so learning environment is inclusive and accessible to ALL children).

Outside:

- ✓ **Large numberline to 10** (extend to 20 in term 5/6) to be displayed in the maths area.
- ✓ **Practical resources** accessible - linking to the indoor learning.
- ✓ **Mathematical language and symbols** on display board, changed weekly.
- ✓ **Challenge question** linking to block on display in the maths area (ensure accessible to all chn i.e use Inprint/White Rose representations).
- ✓ **Larger resources** - used during child initiated time, with adult provision - encouraging the use of appropriate mathematical language.

Key Point: Maths Working Walls should not be over crowded; the children need to be able to refer to the boards during their learning.

Maths Working Wall Expectations

SRP – The Hive

Please tailor for the needs of your children – using the above expectations.

See Maths Team for further support.

Key Point: Maths Working Walls should not be over crowded; the children need to be able to refer to the boards during their learning.