EYFS yearly coverage overview

Holy Trinity and St John's CE Primary School

Reception learning at a glance, summarised from our EYFS curriculum. All seven areas of learning are developed through teaching, play and indoor and outdoor provision.

Term and theme	Key project learning	Phonics and maths	RE
1 Ourselves Community	Settling in, identity, families, feelings and friendships. Exploring school and autumn.	Little Wandle Phase 2 Match, sort and compare; measure and repeating patterns.	God and Creation
2 Where We Live Compassion	Homes, Margate and our community; simple maps and changes over time.	Phase 2 continued Numbers 1–5; one more and less; circles, triangles and four-sided shapes.	Incarnation and the Nativity
3 People Who Help Us Courage	Occupations, helping others, keeping safe and healthy; how things work.	Phase 3 Zero and numbers to 8; mass and capacity; pairs, doubles and combining groups.	Jesus and his message
4 Growing Compassion	Planting, life cycles and change; caring for living things and observing spring.	Phase 3 consolidation Length, height and time; numbers 9 and 10, bonds and doubles; 3D shapes.	Salvation and Easter
5 Minibeasts Courage	Minibeasts, habitats and life cycles; observing, comparing and recording findings.	Phase 4 with short vowels Numbers beyond 10; adding and taking away; composing and decomposing shapes.	Special stories and world faiths Across Terms 5 and 6
6 At the Seaside Community	Coastal habitats and sea life; seaside past and present; contrasting places and transition to Year 1.	Phase 4 with long vowels Sharing, grouping, doubles, patterns, mapping and making connections.	Special stories and world faiths Continued

Learning throughout the year

Communication and language; Listening, vocabulary, conversation, questions, storytelling, rhymes and explaining ideas.

Personal social and emotional development; Relationships, emotions, self-regulation, independence, resilience, health and wellbeing.

Physical development; Movement, balance, coordination and ball skills; fine motor control, tool use, pencil grip and handwriting.

Literacy; Daily phonics, matched reading books, stories and non-fiction; Drawing Club, mark-making and writing.

Understanding the world; Families, communities, beliefs, past and present, seasons, environments and caring for nature.

Expressive arts and design; Drawing, painting, modelling, construction, music, singing, dance, role play and performance.

Woodland School enriches each project through exploration, mapping, teamwork, growing, habitats and outdoor creativity. Playing and exploring, active learning and creating and thinking critically underpin learning all year.