RE POLICY

HOLY TRINITY & ST JOHN'S C E P SCHOOL

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Policy dates: 2026-2027



HOPE | BELIEVE | ACHIEVE

Trust | Friendship | Hope | Compassion | Respect | Forgiveness

RE Curriculum Intent, Implement & Impact

Intent

Our aim in RE is to develop independent, curious, resilient and confident learners with our school values intrinsic to developing the whole child and underpinning the children's learning in RE. We encourage children to be inquisitive in their approach to learning about religion and world faiths' and confident so they can begin to ask and answer questions about their own beliefs and values.

RE plays an important role at HTSJ in developing and promoting social awareness and understanding in our children. We provide opportunities for our pupils to ask questions about the beliefs of others whilst encouraging them to reflect upon their own beliefs, values and experiences.

Implement

RE forms a core part of the curriculum at HTSJ. Children are taught RE weekly in a discrete lesson, as per the Statement of Entitlement.

It is our aim in RE to teach in an objective, critical and pluralistic manner to enable all children to flourish.

As a Church of England school Christianity is at the heart of our RE curriculum. Working with the diocese of Canterbury, we base our yearly overview and termly plans using the scheme Understanding Christianity and follow plans written by RE Today for the teaching of world faiths'.

Our cohesive RE curriculum provides opportunities for pupils to explore big questions. Understanding Christianity builds year on year so that pupils revisit the key concepts several times throughout their time at school, effectively developing their knowledge and skills in RE. Our world faiths' curriculum includes the study of traditions from Christians, Muslims, Hindus, Sikhs and Jewish people. All of our units of work begin with a Big Question so that pupils understand the direction of their learning.

During lessons, children will have the opportunity to discuss and explore the big questions which learning about religion poses. There will be a strong focus on retrieving and using previous learning to help structure and form their current thoughts alongside repeated practise of key vocabulary to enable children to use RE specific words with confidence.

RE at HTSJ is accessible to all children and teachers expertly scaffold learning to enable inclusion for all. This will take place through carefully selected questions, support with discussions and activities designed to meet the needs of all learners.

Our children will have a deep understanding of the main religions of the world, their community, and their future. They will understand the relevance of RE in today's modern world and how it affects our lives.

Impact

Hope, believe achieve – include the strapline in the document.

The impact of teaching RE at HTSJ will be informed by formative assessment lesson by lesson, formal assessment activities at the end of each unit and summative assessments at the end of the academic year.

The RE leader will monitor the impact of RE through regular pupil voice activities, book looks and planning checks to ensure that there is consistency across the school.

The outcome of RE ultimately will be measured against out school vision Hope, Believe, Achieve.

- *We **hope** that children* feel they are valued as individuals and that their beliefs are valued and celebrated.
- We **hope** that RE will help develop pupil's understanding and tolerance of religions and world faiths.
- We **believe** that RE will allow all pupils to become inquisitive learners who are able to ask and explore big questions.
- Children will **achieve** in RE because we provide opportunities for all pupils to become learners who reflect on their own beliefs and values.