Year 6 Curriculum Map 2026–2027

	English	Maths	History/ Geography	Art	DT	RE	PSHE	French	Computing	PE	Music	Science
TERM 1 Identity and Belonging Community	Rose Blanche	Place Value. Addition, subtraction, multiplication and division.	What was the impact of World War II on the people of Britain? H		Textiles - Bags	Creation Creation and Science: conflicting or complementary?	My Healthy self. How do my choices today shape my future health?	Pets (I)	Computing systems and networks – Communication and collaboration	Theme: 'Evade, Invade, Capture' And 'Lend, Move, Score'	Music & Technology	Living things – Evolution and Inheritance
Trips/Fieldwork: Ramsgate Tunnels												
TERM 2 Equality and Equity Compassion	Floodland	Fractions A. Fractions B. Measurement – converting units.	Why does population change? G	Craft & Design – Photo opportunity		Gospel What would Jesus do?	Connecting with others What does it mean to stand up for myself and others?	My Home (I)	Creating media – 3D Modelling	Theme: 'Watch, Move, Connect' And 'Inspire, Create, Perform'	Developing Ensemble Skills	Energy: Circuits, Batteries and Switches
Trips/Fieldwork: PGL trip Bowling												
TERM 3 Democracy and Justice Courage	Wonder	Ratio. Algebra. Decimals.	How the Shang Dynasty Ruled a Civilization H	Drawing – Expressing ideas		Humanism What is Humanism?	Online World How do I feel about the things I see online?	The Weekend (P)	Creating media – Web page creation	Theme: 'Block, Guard, Support' And 'Fair, Share, Dare'	Creative Composition	Living things – classifying big and small
Trips/Fieldwork: Humanist Speaker Turner Contemporary												
TERM 4 Empower and Excellence Compassion	Macbeth	Fractions, decimals and percentages. Area, perimeter and volume. Statistics.	Would you like to live in the desert? G		Cooking and Nutrition – Come Dine with Me	Judaism What does it mean to be Jewish in Britain today?	Citizenship How can we protect everyone's rights?	School (P)	Data and information – introduction to Spreadsheets	'Symmetry, Balance, Travel' And 'Aim, Strike, Receive'	Musical Styles Connect Us	Energy – Light and reflection
Trips/Fieldwork: Synagogue visit												
TERM 5 Responsibility and Risk Courage	The Highwayman	Shape. Geometry – position and direction.	What does the census tell us about our local area? H		Digital World – Navigating the World	Universal What can be done to reduce racism? Can religion help?	Staying safe How can I stay safe as I grow up?	Clothes (P)	Programming A – Variables in games	Theme: 'Speed, Distance, Strength' And 'Run, Jump, Throw'	Improvising with Confidence	Animals, including humans – Circulation and health
Trips/Fieldwork:												
TERM 6 Legacy and Celebration Community	Short Stories Pie Corbett	Themed projects, consolidation and problem solving.	Can I carry out an independent fieldwork enquiry? G	Sculpture & 3D – Making memories		Kingdom of God What kind of king is Jesus?	Sex Education How do people become parents and carers?		Programming B – Sensing movement	Theme: Sports Day Practice And 'Serve, Set, Slam'	Farewell Tour	Making Connections: Are some sunglasses safer than others?
Trips/Fieldwork: Transition – London trip												