



Good afternoon parents and carers
Welcome!

Welcome to Year 5



Miss Cavey
Miss Balcombe



Miss Embleton
Mrs Barker

Additional Adults: Mr Williams and Miss
Dingley

- This week we have been exploring what this looks like. This will underpin everything we do.



Jesus said ...

"I have given you an example to follow: do as I have done for you."

John 13: 15



We follow Jesus' example, being brave, having a voice and believing in ourselves.



We welcome everyone into our nurturing school family, treating everyone as an individual.



We walk alongside you to empower you to fulfil your potential and make a positive difference in the world.



School Expectations:



- Wear the correct uniform (please label)
- Be in school by 8:40am each day
- 100% attendance
- Full PE kit (worn on the day)
- Reading 3 times a week (minimum)
- Being Ready, Respectful and Safe.

Homework

Homework will be slightly different this year.

Expectations

- Reading daily, with reading record signed.
- Spelling Shed – more details to follow on this.
- TTRS/Numbots – at least 3 times a week.



P.E.



- P.E. will take place on a Friday until further notice. Swimming will be in Term 5 and 6 for Year 5.
- Please make sure that your child has the correct kit in school; black shorts, house t-shirt, black plimsolls for indoors, trainers can be used for outdoor P.E, jogging bottoms may be worn for outside P.E. only. A sweatshirt can be worn when it becomes colder.



Water and Snacks:

- It is very important for your child to have a water bottle with them in school.
- Please make sure it is ONLY water that is being sent into school in a clearly labelled bottle (name and class name)
- No snacks are provided in the Juniors. You can give your child a healthy snack for break time.



Some of our Projects this Year

- The Tudors
- Space
- Oceans
- Vikings
- Greeks



Equipment



The children do have access to these items in school but we know that some like to bring in their own equipment. If so, these are the items that we use the most, in order to enable learning.

- A pencil case with:

A Pencil, a non-bendy ruler, pencil sharpener with lid, colouring pencils, glue (pritt stick), whiteboard pen (any colour).

	English	Maths	History/ Geography	Art	DT	RE	PSHE	French	Computing	PE	Music	Science
TERM 1 Belonging and Identity Community	Flotsam Harvest Poetry	Place Value Addition and Subtraction	What was life like in The Alps?	X	Design and Technology – Electrical Systems – Wobble Bots	What does it mean if God is loving and holy?	My healthy self: How can I support my mind and body as I grow?	My family	Computing systems and networks - Systems and searching	‘Evade, Invade, Capture’	Melody and Harmony in Music	Materials – Properties and changes
Trips/Fieldwork: Harvest Church Hartsdown												
TERM 2 Equality and Equity Compassion	The Princess’ blankets	Multiplication and division A Fractions A	Were the Vikings raiders, traders or something else?	Art and Design – Sculpture and 3D – Interactive installation	X	INCARNATION Was Jesus the Messiah? CORE LEARNING	Connecting with others: Why are healthy relationships important?	In the classroom	Term2: Creating media - Video production	‘Lend, Move, Score’	Sing and Play in Different Styles	Materials – Mixtures and Separation
Trips/Fieldwork: Christmas at the church												
TERM 3 Democracy and Justice Courage	Shakleton’s journey	Multiplication and division B Fractions B	How can we keep our oceans clean?	X	Mechanical Systems – Gears and Pulleys	PEOPLE OF GOD How can following God bring freedom and justice?	The online world: How am I influenced by what I see online?	In the cafe	Creating media – Introduction to vector graphics	‘Block, Guard, Support’	Composing and Chords	Forces and Space – Earth and Space
Trips/Fieldwork: Hartsdown												
TERM 4 Empower and Excellence Compassion	Treason	Decimals percentages Statistics Decimals	What was life like in Tudor Britain?	Drawing – Depth Emotion and Movement	X	SALVATION What did Jesus do to save human beings?	Citizenship: How can we make a difference in our communities and beyond?	Weather	Data and information – Flat-file databases	‘Fair, Share, Dare’	Enjoying Music Styles	Forces and Space – Unbalanced forces
Trips/Fieldwork: Easter service at the church												
TERM 5 Responsibility and Risk Courage	The Suffragette’s fight for equality	Shape Position and direction Decimals	Where does our energy come from?	X	Structures – Bridges	Islam A	Growing up: How can I manage the changes to my body and emotions as I grow up?	The date	Programming A – Selection in physical computing	‘Aim, Strike, Retrieve’	Freedom to Improvise	Living things – Life cycles and reproduction
Trips/Fieldwork: Mosque Hartsdown												
TERM 6 Legacy and Celebration Community	The Adventures of Odysseus	Decimals finish Negative numbers Convert measure Volume	What is the legacy of the Ancient Greek Civilisation?	Painting and Mixed Media – Portraits	X	Islam B	Citizenship: How can we be in control of our money?	X	Programming B – Selection in quizzes	‘Run, Jump, Throw’	Battle of the Bands	Animals – Human timeline – 3 lessons Making connections – Does the size of an asteroid affect the diameter of



Check out our school Website!
<http://www.holytrinitymargate.co.uk/>

Year Group email address:
year5@htsj.school





Thank you

- The curriculum overview is available to view on our school website.

We would like to thank you for taking the time to come in today.